Vermont Assessment Summary 2003

PS249 Rockingham Central Elementary

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	8%	4%	27%	62%	8%	88%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	3%	19%	69%	9%	3%	78%
Reading Basic Understanding	32	0%	6%	13%	53%	28%	6%	81%
Writing Conventions	32	0%	47%	19%	28%	6%	47%	34%
Writing Effectiveness	32	0%	41%	25%	31%	3%	41%	34%

All Students					Little+		Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	33	0%	24%	33%	33%	9%	24%	42%
Math Problem Solving	33	6%	24%	15%	27%	27%	30%	55%
Math Skills	33	0%	0%	24%	58%	18%	0%	76%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	6%	31%	56%	6%	88%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	5%	20%	65%	10%	5%	75%
Reading Basic Understanding	20	0%	5%	15%	50%	30%	5%	80%
Writing Conventions	20	0%	55%	10%	30%	5%	55%	35%
Writing Effectiveness	20	0%	35%	30%	30%	5%	35%	35%
Male								a
							l Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 12	Little 0%	Below 0%	Nearly 17%	Achieved 75%	Honors 8%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	12	0%	0%	17%	75%	8%	Below 0%	Honors 83%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	0%	30%	40%	20%	10%	30%	30%
Math Problem Solving	20	5%	30%	20%	20%	25%	35%	45%
Math Skills	20	0%	0%	30%	55%	15%	0%	70%
Male							- ••	G(1 1
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N 13	Little 0%	Below 15%	Nearly 23%	Achieved 54%	Honors 8%		
Math Concepts Math Problem Solving							Below	Honors

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	4%	24%	64%	8%	88%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	3%	19%	69%	9%	3%	78%
Reading Basic Understanding	32	0%	6%	13%	53%	28%	6%	81%
Writing Conventions	32	0%	47%	19%	28%	6%	47%	34%
Writing Effectiveness	32	0%	41%	25%	31%	3%	41%	34%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	25%	31%	34%	9%	25%	44%
*	6%	25%	16%	25%	28%	31%	53%
*	0%	0%	22%	59%	19%	0%	78%
	* * * * * * * * * * * * * *	* * * * * * * * * * * * * * *	*	*	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	0%	25%	70%	5%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	21%	66%	10%	3%	76%
Reading Basic Understanding	*	0%	7%	14%	55%	24%	7%	79%
Writing Conventions	*	0%	48%	21%	24%	7%	48%	31%
Writing Effectiveness	*	0%	38%	24%	34%	3%	38%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				ricuriy	Acmeveu	11011013	DCIOW	11011013
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation Reading Basic Understanding	*	*		•				
			*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	23%	37%	30%	10%	23%	40%
Math Problem Solving	*	7%	27%	13%	27%	27%	33%	53%
Math Skills	*	0%	0%	27%	57%	17%	0%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	21%	74%	0%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	0%	16%	74%	11%	0%	84%
Reading Basic Understanding	19	0%	0%	11%	58%	32%	0%	89%
Writing Conventions	19	0%	42%	16%	32%	11%	42%	42%
Writing Effectiveness	19	0%	37%	21%	37%	5%	37%	42%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	8%	23%	62%	8%	8%	69%
Reading Basic Understanding	13	0%	15%	15%	46%	23%	15%	69%
Writing Conventions	13	0%	54%	23%	23%	0%	54%	23%
Writing Effectiveness	13	0%	46%	31%	23%	0%	46%	23%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	0%	11%	37%	37%	16%	11%	53%
Math Problem Solving	19	0%	21%	11%	26%	42%	21%	68%
Math Skills	19	0%	0%	16%	53%	32%	0%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	43%	29%	29%	0%	43%	29%
Math Problem Solving	14	14%	29%	21%	29%	7%	43%	36%
Math Skills	14	0%	0%	36%	64%	0%	0%	64%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	8%	4%	27%	62%	8%	88%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	3%	19%	69%	9%	3%	78%
Reading Basic Understanding	32	0%	6%	13%	53%	28%	6%	81%
Writing Conventions	32	0%	47%	19%	28%	6%	47%	34%
Writing Effectiveness	32	0%	41%	25%	31%	3%	41%	34%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	33	0%	24%	33%	33%	9%	24%	42%
Math Problem Solving	33	6%	24%	15%	27%	27%	30%	55%
Math Skills	33	0%	0%	24%	58%	18%	0%	76%